

REVISED Bloom's Taxonomy Action Verbs

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.

Psychomotor Domain						
P1	P2	P3	P4	P5	P6	P7
Perception	Set	Guided Response, Imitate	Mechanism	Complex Overt Response	Adaptation	Origination
The process of becoming aware of objects, qualities, etc. by way of senses. Basic in situation-interpretation-action chain leading to motor activity. May include sensory stimulation, cue selection, translation.	Readiness for a particular kind of action or experience. This readiness or preparatory adjustment may be mental, physical or emotional.	Overt behavioral act of an individual under guidance of an instructor, or following model or set criteria. May include imitation of another person, or trial and error until appropriate response obtained.	Occurs when a learned response has become habitual. At this level the learner has achieved certain confidence and proficiency or performance. The act becomes part of his/her repertoire of possible responses to stimulus and demands of situations.	Overt Response Performance of a motor act that is considered complex because of movement pattern required. May include resolution of uncertainty, i.e., done without hesitation; and automatic performance, finely coordinated with great ease and muscle control.	Altering motor activities to meet demands of problematic situations.	Creating new motor acts or ways of manipulating materials out of skills, abilities and understandings developed in the psychomotor area.
1 Associate,	Adjust,	Adapt	Assemble	Adjust	Adapt	Arrange
2 Choose	Arrange	Copy	Bend	Assemble	Adjust	Automate
3 Compare,	Begin	Correct	Calibrate	Better	Alter	Build
4 Describe	Comprehend	Follow	Construct	Calibrate	Change	Combine
5 Detect	Display	Imitate	Dismantle	Combine	Convert	Compose
6 Differentiate	Explain	Match	Display	Construct	Correct	Construct
7 Differentiate (by touch)	Identify	Practice	Fasten	Coordinate	Integrate	Create
8 Distinguish	Locate,	React	Fix	Dismantle	Order	Design
9 Feel	Move	Repeat	Grasp	Display	Rearrange	Formulate
10 Handle	Organize	Reproduce	Grind	Fasten	Reorganize	Initiate

11	Hear	Perform	Respond	Heat	Fix	Revise	Invent
12	Identify	Proceed	Simulate	Manipulate	Grind	Standardize	Make
13	Inspect,	Reach	Trace	Measure	Heat	Vary	Originate
14	Isolate	React		Mend	Integrate		
15	Listen	Recognize		Mix	Manipulate		
16	Notice	Respond		Mold	Measure		
17	Recognize	Select		Organize	Mend		
18	Relate	Show		Relax	Mix		
19	Scan	State		Set up	More		
20	Select	Volunteer		Shape	More accurate		
21	Smell	Write		Shorten	Operate		
22	Taste			Sketch	Organize		
23				Stretch	Quick		
24					Regulate		
25					Sketch		

Affective				
A1	A2	A3	A4	A5
Receive	Respond	Value	Organize or Conceptualize Value	Internalize or Characterise values
Being aware of or sensitive to the existence of certain ideas, material, or phenomena and being willing to tolerate them.	Committed in some small measure to the ideas, materials, or phenomena involved by actively responding to them (motivation).	Willing to be perceived by others as valuing certain ideas, materials, or phenomena.	Relates the value to those already held and brings it into a harmonious and internally consistent philosophy.	Acts consistently in accordance with the values he or she has internalized.
Accept	Aid	Accept	Adhere	Act
Acknowledge	Answer	Argue	Alter	Discriminate
Ask	Assist	Challenge	Arrange	Display
Attend	Cite	Complete	Build	Influence
Be open to	Clarify	Confront	Codify	Internalize
Choose	Compile	Criticise	Combine	Listen
Concentrate	Complete	Debate	Compare	Modify
Describe	Comply	Defend	Complete	Perform
Develop	Confirm	Demonstrate	Contrast	Practice
Discuss	Contribute	Develop	Defend	Propose

Do	Cooperate	Differentiate	Develop	Qualify
Erect	Discuss	Explain	Discriminate	Question
Feel	Examine	Follow	Display	Revise
Focus	Greet	Form	Explain	Serve
Follow	Help	Intiate	Formulate	Solve
Give	Interpret	Invite	Generalize	Verify
Hear	Label	Join	Identify	
Hold	Obey	Justify	Integrate	
Identify	Perform	Persuade	Modify	
Listen	Practice	Propose	Order	
Locate	Present	Pursue	Organize	
Names	Question	Read	Prepare	
Point to	React	Refute	Prioritise	
Read	Read	Report	Reconcile	
Recognize	Recite	Seek	Relate	
Reply	Report	Select	Synthesis	
Retain	Respond	Share	Systemantize	
Select	Seek	Study	Weigh	
Sit	Select	Work		
Take part	Tell			
Use	Write			

Cognitive

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Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul style="list-style-type: none"> • Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who 	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize Translate 	<ul style="list-style-type: none"> • Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve Utilize 	<ul style="list-style-type: none"> • Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Relationships • Simplify • Survey 	<ul style="list-style-type: none"> • Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance • Influence • Interpret 	<ul style="list-style-type: none"> • Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent

	Why			<ul style="list-style-type: none"> • Take part in • Test for Theme 	<ul style="list-style-type: none"> • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support 	<ul style="list-style-type: none"> • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solution • Solve • Suppose • Test
					Value	Theory

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